Instructional Package Evaluation Instrument

# A group of lessons designed to address content in a particular discipline.

Title:

Author(s):

Publisher:

Grade Level:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Copyright Date:

# Content

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| --- | --- | --- | --- | --- | --- |
| 1. The lessons contained in the instructional package: | All | Most | Some | None | Evidence: |
| Are accurate based on the definitions in the glossary provided with this evaluation tool. |[ ] [ ] [ ] [ ]   |

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| 2. The lessons contained in the instructional package: | Always | Often | Some- times | Never | Evidence: |
| Presents accurate content based on the *National Standards for Financial Literacy* and/or the *Voluntary National Standards in Economics.* |[ ] [ ] [ ] [ ]   |
| States which standards and benchmarks are addressed from the *National Standards for Financial Literacy* and/or from the *Vol- untary National Standards in Economics*. |[ ] [ ] [ ] [ ]   |
| Addresses grade-level appropriate stan- dards and benchmarks from the *National Standards for financial Literacy* and/or *Voluntary National Content Standards in Economics*. |[ ] [ ] [ ] [ ]   |

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| 3. Which of the following *National Standards for Financial Literacy* are addressed by the resource? | Evidence: |
|[ ]  Earning Income |  |
|[ ]  Buying Goods and Services |  |
|[ ]  Saving |  |
|[ ]  Credit |  |
|[ ]  Financial Investing |  |
|[ ]  Protecting and Ensuring |  |

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| 3. Which of the following *Voluntary National Standards in Economics* are addressed by the resource? | Evidence: |
|[ ]  Scarcity |  |
|[ ]  Decision Making |  |
|[ ]  Allocation |  |
|[ ]  Incentives |  |
|[ ]  Trade |  |
|[ ]  Specialization |  |
|[ ]  Markets and Prices |  |
|[ ]  Role of Prices |  |
|[ ]  Competition and Market Structure |  |
|[ ]  Institutions |  |
|[ ]  Money and Inflation |  |
|[ ]  Interest Rates |  |
|[ ]  Income |  |
|[ ]  Entrepreneurship |  |
|[ ]  Economic Growth |  |
|[ ]  Role of Government and Market Failure |  |
|[ ]  Government Failure |  |
|[ ]  Economic Fluctuations |  |
|[ ]  Unemployment and Inflation |  |
|[ ]  Fiscal and Monetary Policy |  |

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| 4. The lessons contained in the instructional package align with the state standards in personal finance and/or economics. | All | Most | Some | None | Evidence: |
|  |[ ] [ ] [ ] [ ]   |

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| 5. The economics and/or personal finance concepts and ideas are: | All | Most | Some | None | Evidence: |
| Explicitly identified and fully explained. |[ ] [ ] [ ] [ ]   |
| Correctly defined. |[ ] [ ] [ ] [ ]   |
| Illustrated with appropriate examples. |[ ] [ ] [ ] [ ]   |

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| 6. The lessons contained in the instructional package: | Strongly Agree | Agree | Disagree | Strongly Disagree | Evidence: |
| Present content in a logical progression. |[ ] [ ] [ ] [ ]   |
| Are up-to-date and factually accurate in the descriptions of the marketplace, regulations and legal environment. |[ ] [ ] [ ] [ ]   |
| Are impartial in the treatment of con- cepts and areas of debate. |[ ] [ ] [ ] [ ]   |
| Avoid endorsing any particular financial product. |[ ] [ ] [ ] [ ]   |

Pedagogy

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| 1. The lessons contained in the instructional package: | Strongly Agree | Agree | Disagree | Strongly Disagree | Evidence: |
| Provide opportunities for students to use higher-order thinking skills. |[ ] [ ] [ ] [ ]   |
| Promote independent and informed deci- sion making based on logic and evidence. |[ ] [ ] [ ] [ ]   |
| Encourage students to plan and set goals effectively. |[ ] [ ] [ ] [ ]   |
| Encourage students to identify alterna- tive solutions to a problem before making a choice. |[ ] [ ] [ ] [ ]   |
| Are well structured for classroom use. |[ ] [ ] [ ] [ ]   |
| Incorporate guided instructions to support student learning. |[ ] [ ] [ ] [ ]   |
| Use age-appropriate instructional strategies. |[ ] [ ] [ ] [ ]   |
| Include clear explanations for students. |[ ] [ ] [ ] [ ]   |
| Include a realistic amount of content for the allotted time. |[ ] [ ] [ ] [ ]   |
| Use examples that are relevant and engaging to students. |[ ] [ ] [ ] [ ]   |
| Use technology that deepens student understanding (if applicable). |[ ] [ ] [ ] [ ]   |

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| 2. The lessons contained in the instructional package: | All | Most | Some | None | Evidence: |
| Have a consistent format. |[ ] [ ] [ ] [ ]   |
| Include a list of materials. |[ ] [ ] [ ] [ ]   |
| include the time required. |[ ] [ ] [ ] [ ]   |
| Include procedure steps that are clear and well developed. |[ ] [ ] [ ] [ ]   |
| Include appropriate visuals and handouts. |[ ] [ ] [ ] [ ]   |
| Include review and/or closure. |[ ] [ ] [ ] [ ]   |
| Include assessment. |[ ] [ ] [ ] [ ]   |

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| 2. The lessons contained in the instructional package: | Always | Often | Some- times | Never | Evidence: |
| Include a short introduction of previous learning. |[ ] [ ] [ ] [ ]   |
| Present new material in small steps. |[ ] [ ] [ ] [ ]   |
| Include clear explanations for teachers and students. |[ ] [ ] [ ] [ ]   |
| Present discussion questions with sug- gested answers. |[ ] [ ] [ ] [ ]   |
| Provide opportunities to check student understanding. |[ ] [ ] [ ] [ ]   |
| Provide opportunities for guided and inde- pendent practice. |[ ] [ ] [ ] [ ]   |
| Culminate with opportunities for review. |[ ] [ ] [ ] [ ]   |

Assessment and Support

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| 2. The lessons contained in the instructional package: | Always | Often | Some- times | Never | Evidence: |
| Are summative. |[ ] [ ] [ ] [ ]   |
| Align with the essential question(s) or objective(s). |[ ] [ ] [ ] [ ]   |
| Effectively measure student understanding of the content. |[ ] [ ] [ ] [ ]   |
| Are written at the appropriate cognitive level. |[ ] [ ] [ ] [ ]   |
| Are differentiated. |[ ] [ ] [ ] [ ]   |
| Vary in their method (multiple choice, con- structed response, etc.). |[ ] [ ] [ ] [ ]   |
| Ask student to synthesize, summarize or apply their learning. |[ ] [ ] [ ] [ ]   |
| Provide suggested answers or a grading rubric. |[ ] [ ] [ ] [ ]   |

2. The instructional package includes tools or ancillary materials to support teacher understanding and imple- mentation.

Strongly Agree

Agree

Disagree

Strongly Disagree

Evidence:

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| --- | --- | --- | --- | --- | --- |
| 2. The instructional package includes | Strongly Agree | Agree | Disagree | Strongly Disagree | Evidence: |
| tools or ancillary materials to |
| support teacher understanding |  |  |  |  |  |
| and implementation. |

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| 3. The producer of this instructional package provides training or other instructor support. | Strongly Agree | Agree | Disagree | Strongly Disagree | Evidence: |
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| The lessons in this curriculum package are appropriate for the grade levels indicated. | Yes | No | Evidence: |
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Please provide other relevant information about this resource.