Lesson Plan Evaluation Instrument

Lesson Plan Information

Title:

Author(s):

Publisher:

Grade Level(s): Copyright Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The resource: | Always | Often | Some- times | Never | Evidence: |
| Presents accurate content based on the *National Standards for Financial Literacy* and/or the *Voluntary National Standards in Economics.* |[ ] [ ] [ ] [ ]   |
| States which standards and benchmarks are addressed from the *National Standards for Financial Literacy* and/or from the *Volun- tary National Standards in Economics.* |[ ] [ ] [ ] [ ]   |
| Addresses grade-level appropriate stan- dards and benchmarks from the *National Standards for Financial Literacy* and/or from the *Voluntary National Standards in Economics.* |[ ] [ ] [ ] [ ]   |

|  |  |
| --- | --- |
| 2. Which of the following *National Standards for Financial Literacy* are addressed by the resource? | Evidence: |
|[ ]  Earning Income |  |
|[ ]  Buying Goods and Services |  |
|[ ]  Saving |  |
|[ ]  Credit |  |
|[ ]  Financial Investing |  |
|[ ]  Protecting and Ensuring |  |

|  |  |
| --- | --- |
| 3. Which of the following *Voluntary National Standards in Economics* are addressed by the resource? | Evidence: |
|[ ]  Scarcity |  |
|[ ]  Decision Making |  |
|[ ]  Allocation |  |
|[ ]  Incentives |  |
|[ ]  Trade |  |
|[ ]  Specialization |  |
|[ ]  Markets and Prices |  |
|[ ]  Role of Prices |  |
|[ ]  Competition and Market Structure |  |
|[ ]  Institutions |  |
|[ ]  Money and Inflation |  |
|[ ]  Interest Rates |  |
|[ ]  Income |  |
|[ ]  Entrepreneurship |  |
|[ ]  Economic Growth |  |
|[ ]  Role of Government and Market Failure |  |
|[ ]  Government Failure |  |
|[ ]  Economic Fluctuations |  |
|[ ]  Unemployment and Inflation |  |
|[ ]  Fiscal and Monetary Policy |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4. The lesson aligns with the state standards in personal finance and/or economics. | All | Most | Some | None | Evidence: |
|  |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5. The content in the lesson is accurate based on the definitions in the glossary provided with this evaluation tool. | All | Most | Some | None | Evidence: |
|  |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6. The economics and/or personal finance concepts and ideas are: | All | Most | Some | None | Evidence: |
| Explicitly identified and fully explained. |[ ] [ ] [ ] [ ]   |
| Correctly defined. |[ ] [ ] [ ] [ ]   |
| Illustrated with appropriate examples. |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 7. The lesson: | StronglyAgree | Agree | Disagree | StronglyDisagree | Evidence: |
| Presents content in a logical progression. |[ ] [ ] [ ] [ ]   |
| Is up-to-date and factually accurate in its descriptions of the marketplace, regula- tions, and legal environment. |[ ] [ ] [ ] [ ]   |
| Is impartial in its treatment of concepts and areas of debate. |[ ] [ ] [ ] [ ]   |
| Avoids endorsing any particular financial product. |[ ] [ ] [ ] [ ]   |

Pedagogy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. The lesson: | StronglyAgree | Agree | Disagree | StronglyDisagree | Evidence: |
| Provides opportunities for students to use higher-order thinking skills. |[ ] [ ] [ ] [ ]   |
| Promotes independent and informed decision-making based on logic and evidence. |[ ] [ ] [ ] [ ]   |
| Encourages students to identify alterna- tive solutions to a problem before making a choice. |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2. The lesson: | StronglyAgree | Agree | Disagree | StronglyDisagree | Evidence: |
| Uses examples that are relevant and engaging to students. |[ ] [ ] [ ] [ ]   |
| Includes clear explanations for students. |[ ] [ ] [ ] [ ]   |
| Uses age-appropriate instructional strategies. |[ ] [ ] [ ] [ ]   |
| Includes a realistic amount of content for the allotted time. |[ ] [ ] [ ] [ ]   |
| Includes a multi-disciplinary approach (if applicable). |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3. The lesson | Always | Often | Some- times | Never | Evidence: |
| Has a consistent format.. |[ ] [ ] [ ] [ ]   |
| Includes a list of materials. |[ ] [ ] [ ] [ ]   |
| Includes the time required. |[ ] [ ] [ ] [ ]   |
| Includes procedure steps that are clear and well developed. |[ ] [ ] [ ] [ ]   |
| Includes appropriate visuals and handouts |[ ] [ ] [ ] [ ]   |
| Includes review and/or closure. |[ ] [ ] [ ] [ ]   |
| Includes assessment. |[ ] [ ] [ ] [ ]   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4. The lesson | Always | Often | Some- times | Never | Evidence: |
| Includes a short introduction. |[ ] [ ] [ ] [ ]   |
| Presents new material in small steps. |[ ] [ ] [ ] [ ]   |
| Includes clear explanations for teachers and students. |[ ] [ ] [ ] [ ]   |
| Presents discussion questions with suggested answers. |[ ] [ ] [ ] [ ]   |
| Provides opportunities to check student understanding. |[ ] [ ] [ ] [ ]   |
| Provides opportunities for guided and independent practice. |[ ] [ ] [ ] [ ]   |

Assessment

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. This lesson includes an assessment that: | Always | Often | Some- times | Never | Evidence: |
| Is summative. |[ ] [ ] [ ] [ ]   |
| Is aligned with the essential question(s) or objectives. |[ ] [ ] [ ] [ ]   |
| Effectively measures student understanding of the content. |[ ] [ ] [ ] [ ]   |
| Is written at the appropriate cognitive level. |[ ] [ ] [ ] [ ]   |
| Asks students to synthesize, summarize or apply their learning. |[ ] [ ] [ ] [ ]   |
| Includes suggested answers or a grading rubric. |[ ] [ ] [ ] [ ]   |

|  |  |  |  |
| --- | --- | --- | --- |
| Overall the lesson is appropriate for the grade level indicated: | Yes | No | Evidence: |
|  |[ ] [ ]   |

Please provide other relevant information about this resource.