

Lesson Plan Evaluation Instrument

Lesson Plan Information

Title:

Author(s):

Publisher:

Grade Level(s): Copyright Date:

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Content

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| --- | --- | --- | --- | --- | --- |
| 1. The resource: | Always | Often | Some- times | Never | Evidence: |
| Presents accurate content based on the *National Standards for Financial Literacy* and/or the *Voluntary National Standards in Economics.* |  |  |  |  |  |
| States which standards and benchmarks are addressed from the *National Standards for Financial Literacy* and/or from the *Volun- tary National Standards in Economics.* |  |  |  |  |  |
| Addresses grade-level appropriate stan- dards and benchmarks from the *National Standards for Financial Literacy* and/or from the *Voluntary National Standards in Economics.* |  |  |  |  |  |

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| 2. Which of the following *National Standards for Financial Literacy* are addressed by the resource? | | Evidence: |
|  | Earning Income |  |
|  | Buying Goods and Services |  |
|  | Saving |  |
|  | Credit |  |
|  | Financial Investing |  |
|  | Protecting and Ensuring |  |

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| 3. Which of the following *Voluntary National Standards in Economics* are addressed by the resource? | | Evidence: |
|  | Scarcity |  |
|  | Decision Making |  |
|  | Allocation |  |
|  | Incentives |  |
|  | Trade |  |
|  | Specialization |  |
|  | Markets and Prices |  |
|  | Role of Prices |  |
|  | Competition and Market Structure |  |
|  | Institutions |  |
|  | Money and Inflation |  |
|  | Interest Rates |  |
|  | Income |  |
|  | Entrepreneurship |  |
|  | Economic Growth |  |
|  | Role of Government and Market Failure |  |
|  | Government Failure |  |
|  | Economic Fluctuations |  |
|  | Unemployment and Inflation |  |
|  | Fiscal and Monetary Policy |  |

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| 4. The lesson aligns with the state standards in personal finance and/or economics. | All | Most | Some | None | Evidence: |
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| 5. The content in the lesson is accurate based on the definitions in the glossary provided with this evaluation tool. | All | Most | Some | None | Evidence: |
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| 6. The economics and/or personal finance concepts and ideas are: | All | Most | Some | None | Evidence: |
| Explicitly identified and fully explained. |  |  |  |  |  |
| Correctly defined. |  |  |  |  |  |
| Illustrated with appropriate examples. |  |  |  |  |  |

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| 7. The lesson: | Strongly  Agree | Agree | Disagree | Strongly  Disagree | Evidence: |
| Presents content in a logical progression. |  |  |  |  |  |
| Is up-to-date and factually accurate in its descriptions of the marketplace, regula- tions, and legal environment. |  |  |  |  |  |
| Is impartial in its treatment of concepts and areas of debate. |  |  |  |  |  |
| Avoids endorsing any particular financial product. |  |  |  |  |  |

Pedagogy

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| 1. The lesson: | Strongly  Agree | Agree | Disagree | Strongly  Disagree | Evidence: |
| Provides opportunities for students to use higher-order thinking skills. |  |  |  |  |  |
| Promotes independent and informed decision-making based on logic and evidence. |  |  |  |  |  |
| Encourages students to identify alterna- tive solutions to a problem before making a choice. |  |  |  |  |  |

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| 2. The lesson: | Strongly  Agree | Agree | Disagree | Strongly  Disagree | Evidence: |
| Uses examples that are relevant and engaging to students. |  |  |  |  |  |
| Includes clear explanations for students. |  |  |  |  |  |
| Uses age-appropriate instructional strategies. |  |  |  |  |  |
| Includes a realistic amount of content for the allotted time. |  |  |  |  |  |
| Includes a multi-disciplinary approach (if applicable). |  |  |  |  |  |

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| 3. The lesson | Always | Often | Some- times | Never | Evidence: |
| Has a consistent format.. |  |  |  |  |  |
| Includes a list of materials. |  |  |  |  |  |
| Includes the time required. |  |  |  |  |  |
| Includes procedure steps that are clear and well developed. |  |  |  |  |  |
| Includes appropriate visuals and handouts |  |  |  |  |  |
| Includes review and/or closure. |  |  |  |  |  |
| Includes assessment. |  |  |  |  |  |

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| 4. The lesson | Always | Often | Some- times | Never | Evidence: |
| Includes a short introduction. |  |  |  |  |  |
| Presents new material in small steps. |  |  |  |  |  |
| Includes clear explanations for teachers and students. |  |  |  |  |  |
| Presents discussion questions with suggested answers. |  |  |  |  |  |
| Provides opportunities to check student understanding. |  |  |  |  |  |
| Provides opportunities for guided and independent practice. |  |  |  |  |  |

Assessment

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| 1. This lesson includes an assessment that: | Always | Often | Some- times | Never | Evidence: |
| Is summative. |  |  |  |  |  |
| Is aligned with the essential question(s) or objectives. |  |  |  |  |  |
| Effectively measures student understanding of the content. |  |  |  |  |  |
| Is written at the appropriate cognitive level. |  |  |  |  |  |
| Asks students to synthesize, summarize or apply their learning. |  |  |  |  |  |
| Includes suggested answers or a grading rubric. |  |  |  |  |  |

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| Overall the lesson is appropriate for the grade level indicated: | Yes | No | Evidence: |
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Please provide other relevant information about this resource.