Individual Resource Evaluation Instrument

Video, podcast, game, pamphlet, activity book, workbook, etc.

Title:

Author(s):

Publisher:

Grade Level:

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Copyright Date:

Content

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| 1. The resource: | Always | Often | Some- times | Never | Evidence: |
| Presents accurate content based on the *National Standards for Financial Literacy* and/or the *Voluntary National Standards in Economics*. |[ ] [ ] [ ] [ ]   |
| States which standards and benchmarks are addressed from the *National Standards for Financial Literacy* and/or from the *Vol- untary National Standards in Economics*. |[ ] [ ] [ ] [ ]   |
| Addresses grade-level appropriate stan- dards and benchmarks from the *National Standards for Financial Literacy* and/or from the *Voluntary National Standards in Economics*. |[ ] [ ] [ ] [ ]   |

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| 2. Which of the following *National Standards for Financial Literacy* are addressed by the resource? | Evidence: |
|[ ]  Earning Income |  |
|[ ]  Buying Goods and Services |  |
|[ ]  Saving |  |
|[ ]  Credit |  |
|[ ]  Financial Investing |  |
|[ ]  Protecting and Ensuring |  |

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| 3. Which of the following *Voluntary National Standards in Economics* are addressed by the resource? | Evidence: |
|[ ]  Scarcity |  |
|[ ]  Decision Making |  |
|[ ]  Allocation |  |
|[ ]  Incentives |  |
|[ ]  Trade |  |
|[ ]  Specialization |  |
|[ ]  Markets and Prices |  |
|[ ]  Role of Prices |  |
|[ ]  Competition and Market Structure |  |
|[ ]  Institutions |  |
|[ ]  Money and Inflation |  |
|[ ]  Interest Rates |  |
|[ ]  Income |  |
|[ ]  Entrepreneurship |  |
|[ ]  Economic Growth |  |
|[ ]  Role of Government and Market Failure |  |
|[ ]  Government Failure |  |
|[ ]  Economic Fluctuations |  |
|[ ]  Unemployment and Inflation |  |
|[ ]  Fiscal and Monetary Policy |  |

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| 4. This resource aligns with the state standards in personal finance and/or economics. | All | Most | Some | None | Evidence: |
|  |[ ] [ ] [ ] [ ]   |

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| 5. The content in the resource is accurate based on the definitions in the glossary provided with this evaluation tool. | All | Most | Some | None | Evidence: |
|  |[ ] [ ] [ ] [ ]   |

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| 6. The economics and/or personal finance concepts and ideas are: | Always | Often | Some- times | Never | Evidence: |
| Explicitly identified and fully explained. |[ ] [ ] [ ] [ ]   |
| Correctly defined. |[ ] [ ] [ ] [ ]   |
| Illustrated with appropriate example. |[ ] [ ] [ ] [ ]   |

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| 7. The resource: | StronglyAgree | Agree | Disagree | StronglyDisagree | Evidence: |
| Presents content in a logical progression |[ ] [ ] [ ] [ ]   |
| Is up-to-date and factually accurate in its descriptions of the marketplace, regula- tions and legal environment. |[ ] [ ] [ ] [ ]   |
| Is impartial in its treatment of concepts and areas of debate. |[ ] [ ] [ ] [ ]   |
| Avoids endorsing any particular financial product. |[ ] [ ] [ ] [ ]   |

Pedagogy

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| 1. The resource: | StronglyAgree | Agree | Disagree | StronglyDisagree | Evidence: |
| Provides opportunities for students to use higher-order thinking skills. |[ ] [ ] [ ] [ ]   |
| Promotes independent and informed decision making based on logic and evidence. |[ ] [ ] [ ] [ ]   |
| Encourages students to identify alterna- tive solutions to a problem before making a choice. |[ ] [ ] [ ] [ ]   |
| Encourages students to choose an alter- native by identifying and comparing the costs and benefits of various options. |[ ] [ ] [ ] [ ]   |
| Encourages students to access outcomes of decisions. |[ ] [ ] [ ] [ ]   |
| Encourages students to plan and set goals effectively. |[ ] [ ] [ ] [ ]   |

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| 2. The resource: | All | Most | Some | None | Evidence: |
| Uses age appropriate instructional strategies. |[ ] [ ] [ ] [ ]   |
| Includes a realistic amount of content for the allotted time. |[ ] [ ] [ ] [ ]   |
| Includes clear explanations for students. |[ ] [ ] [ ] [ ]   |
| Includes relevant and engaging examples. |[ ] [ ] [ ] [ ]   |
| Includes an appropriate amount of content for the grade level addressed. |[ ] [ ] [ ] [ ]   |
| Is supported by technology that deepens student understanding. |[ ] [ ] [ ] [ ]   |
| Uses a medium that effectively delivers the content. |[ ] [ ] [ ] [ ]   |

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| This resource is appropriate for the grade levels indicated: | Yes | No | Evidence: |
|  |[ ] [ ]   |

Please provide other relevant information about this resource.