

Individual Resource Evaluation Instrument

Video, podcast, game, pamphlet, activity book, workbook, etc.

Title:

Author(s):

Publisher:

Grade Level:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Copyright Date:

Content

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| 1. The resource: | Always | Often | Some- times | Never | Evidence: |
| Presents accurate content based on the *National Standards for Financial Literacy* and/or the *Voluntary National Standards in Economics*. |  |  |  |  |  |
| States which standards and benchmarks are addressed from the *National Standards for Financial Literacy* and/or from the *Vol- untary National Standards in Economics*. |  |  |  |  |  |
| Addresses grade-level appropriate stan- dards and benchmarks from the *National Standards for Financial Literacy* and/or from the *Voluntary National Standards in Economics*. |  |  |  |  |  |

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| 2. Which of the following *National Standards for Financial Literacy* are addressed by the resource? | | Evidence: |
|  | Earning Income |  |
|  | Buying Goods and Services |  |
|  | Saving |  |
|  | Credit |  |
|  | Financial Investing |  |
|  | Protecting and Ensuring |  |

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| 3. Which of the following *Voluntary National Standards in Economics* are addressed by the resource? | | Evidence: |
|  | Scarcity |  |
|  | Decision Making |  |
|  | Allocation |  |
|  | Incentives |  |
|  | Trade |  |
|  | Specialization |  |
|  | Markets and Prices |  |
|  | Role of Prices |  |
|  | Competition and Market Structure |  |
|  | Institutions |  |
|  | Money and Inflation |  |
|  | Interest Rates |  |
|  | Income |  |
|  | Entrepreneurship |  |
|  | Economic Growth |  |
|  | Role of Government and Market Failure |  |
|  | Government Failure |  |
|  | Economic Fluctuations |  |
|  | Unemployment and Inflation |  |
|  | Fiscal and Monetary Policy |  |

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| 4. This resource aligns with the state standards in personal finance and/or economics. | All | Most | Some | None | Evidence: |
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| 5. The content in the resource is accurate based on the definitions in the glossary provided with this evaluation tool. | All | Most | Some | None | Evidence: |
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| 6. The economics and/or personal finance concepts and ideas are: | Always | Often | Some- times | Never | Evidence: |
| Explicitly identified and fully explained. |  |  |  |  |  |
| Correctly defined. |  |  |  |  |  |
| Illustrated with appropriate example. |  |  |  |  |  |

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| 7. The resource: | Strongly  Agree | Agree | Disagree | Strongly  Disagree | Evidence: |
| Presents content in a logical progression |  |  |  |  |  |
| Is up-to-date and factually accurate in its descriptions of the marketplace, regula- tions and legal environment. |  |  |  |  |  |
| Is impartial in its treatment of concepts and areas of debate. |  |  |  |  |  |
| Avoids endorsing any particular financial product. |  |  |  |  |  |

Pedagogy

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| 1. The resource: | Strongly  Agree | Agree | Disagree | Strongly  Disagree | Evidence: |
| Provides opportunities for students to use higher-order thinking skills. |  |  |  |  |  |
| Promotes independent and informed decision making based on logic and evidence. |  |  |  |  |  |
| Encourages students to identify alterna- tive solutions to a problem before making a choice. |  |  |  |  |  |
| Encourages students to choose an alter- native by identifying and comparing the costs and benefits of various options. |  |  |  |  |  |
| Encourages students to access outcomes of decisions. |  |  |  |  |  |
| Encourages students to plan and set goals effectively. |  |  |  |  |  |

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| 2. The resource: | All | Most | Some | None | Evidence: |
| Uses age appropriate instructional strategies. |  |  |  |  |  |
| Includes a realistic amount of content for the allotted time. |  |  |  |  |  |
| Includes clear explanations for students. |  |  |  |  |  |
| Includes relevant and engaging examples. |  |  |  |  |  |
| Includes an appropriate amount of content for the grade level addressed. |  |  |  |  |  |
| Is supported by technology that deepens student understanding. |  |  |  |  |  |
| Uses a medium that effectively delivers the content. |  |  |  |  |  |

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| This resource is appropriate for the grade levels indicated: | Yes | No | Evidence: |
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Please provide other relevant information about this resource.