

# 2018 NAEE Curriculum Awards

May 1, 2018 - May 1, 2019

Scott Wolla

## Page One Economics: Addressing Controversial Topics Using Economic Reasoning

Each issue of Page One Economics provides a simple, short overview of a current economic event that offers students an opportunity to use close reading strategies. The objective of the publication is to leverage current events and issues as a context for discussing key economic concepts. This results in economic understanding of current events for students, and also provides contextualized learning of economic content knowledge. Page One Economics is published by the Federal Reserve Bank of St. Louis nine times per year – following the school calendar.

New this year, Page One Economics is available as an online learning resource using the new Reading Q & A feature. Reading Q & A gives teachers the ability to add Page One Economics to their [online syllabi](#) – complete with online assessment features. Flipped classroom or not, Reading Q&A gives teachers more options for using top-quality classroom resources.

This collection of Page One topics addresses controversial topics using sound economic reasoning. Launch the resource to read the essay and take the assessment.



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**Will Robots Take Our Jobs?**



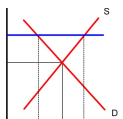
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**Bitcoin: Money or Financial Investment**



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**The Economics of Subsidizing Sports Stadiums**



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**Would Increasing the Minimum Wage Reduce Poverty?**



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**Does International Trade Create Winners and Losers?**



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Reading Q&A

## The Economics of Immigration: A Story of Substitutes and Complements

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