



# Lesson Plan Evaluation Instrument

## Lesson Plan Information

Title: \_\_\_\_\_

Author(s): \_\_\_\_\_

Publisher: \_\_\_\_\_

Grade Level(s): \_\_\_\_\_ Copyright Date: \_\_\_\_\_

## Content

1. The resource:	Always	Often	Some-times	Never	Evidence:
Presents accurate content based on the <i>National Standards for Financial Literacy</i> and/or the <i>Voluntary National Standards in Economics</i> .					
States which standards and benchmarks are addressed from the <i>National Standards for Financial Literacy</i> and/or from the <i>Voluntary National Standards in Economics</i> .					
Addresses grade-level appropriate standards and benchmarks from the <i>National Standards for Financial Literacy</i> and/or from the <i>Voluntary National Standards in Economics</i> .					

2. Which of the following <i>National Standards for Financial Literacy</i> are addressed by the resource?	Evidence:
Earning Income	
Buying Goods and Services	
Saving	
Credit	
Financial Investing	
Protecting and Ensuring	

3. Which of the following <i>Voluntary National Standards in Economics</i> are addressed by the resource?		Evidence:			
	Scarcity				
	Decision Making				
	Allocation				
	Incentives				
	Trade				
	Specialization				
	Markets and Prices				
	Role of Prices				
	Competition and Market Structure				
	Institutions				
	Money and Inflation				
	Interest Rates				
	Income				
	Entrepreneurship				
	Economic Growth				
	Role of Government and Market Failure				
	Government Failure				
	Economic Fluctuations				
	Unemployment and Inflation				
	Fiscal and Monetary Policy				

4. The lesson aligns with the state standards in personal finance and/or economics.	All	Most	Some	None	Evidence:

5. The content in the lesson is accurate based on the definitions in the glossary provided with this evaluation tool.	All	Most	Some	None	Evidence:

6. The economics and/or personal finance concepts and ideas are:	All	Most	Some	None	Evidence:
Explicitly identified and fully explained.					
Correctly defined.					
Illustrated with appropriate examples.					

7. The lesson:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Presents content in a logical progression.					
Is up-to-date and factually accurate in its descriptions of the marketplace, regulations, and legal environment.					
Is impartial in its treatment of concepts and areas of debate.					
Avoids endorsing any particular financial product.					

## Pedagogy

1. The lesson:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Provides opportunities for students to use higher-order thinking skills.					
Promotes independent and informed decision-making based on logic and evidence.					
Encourages students to identify alternative solutions to a problem before making a choice.					

2. The lesson:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Uses examples that are relevant and engaging to students.					
Includes clear explanations for students.					
Uses age-appropriate instructional strategies.					
Includes a realistic amount of content for the allotted time.					
Includes a multi-disciplinary approach (if applicable).					

3. The lesson	Always	Often	Some-times	Never	Evidence:
Has a consistent format..					
Includes a list of materials.					
Includes the time required.					
Includes procedure steps that are clear and well developed.					
Includes appropriate visuals and handouts					
Includes review and/or closure.					
Includes assessment.					

4. The lesson	Always	Often	Some-times	Never	Evidence:
Includes a short introduction.					
Presents new material in small steps.					
Includes clear explanations for teachers and students.					
Presents discussion questions with suggested answers.					
Provides opportunities to check student understanding.					
Provides opportunities for guided and independent practice.					

### Assessment

1. This lesson includes an assessment that:	Always	Often	Some-times	Never	Evidence:
Is summative.					
Is aligned with the essential question(s) or objectives.					
Effectively measures student understanding of the content.					
Is written at the appropriate cognitive level.					
Asks students to synthesize, summarize or apply their learning.					
Includes suggested answers or a grading rubric.					

Overall the lesson is appropriate for the grade level indicated:	Yes	No	Evidence:

